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TITLE H.R. 3098 A Bill To Improve the College Participation Rates of Groups Underserved by Institutions of Higher Education and for Other Purposes. 102d Congress, 1st Session.

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ABSTRACT

This document is the text of a Bill (H.R. 3098) proposed to improve the college participation rates of groups underserved by institutions of higher education. H.R. 3098 is also titled Hispanic Access to Higher Education Act of 1991. The Bill contains eight sections. Section 1 provides the short title and references of the Bill. Section 2 presents Congress's findings regarding the current status of education for Hispanic Americans. Section 3 states the Act's purposes: to establish early intervention programs, recruitment of teachers, collection of data, improvement of outreach programs, and encouragement of migrant students in higher education to serve as mentors to students in earlier grades. Section 4 details the establishment of an early outreach program to include grants and educational services. Section 5 authorizes a national survey of factors associated with minority participation in postsecondary education. Section 6 plans recruitment and training of teachers from groups underrepresented in higher education by way of loan forgiveness and repayment arrangements and a teacher corps program. Section 7 legislates improvement of special programs for students from disadvantaged backgrounds through information gathering and community-based organizations. Section 8 treats migrant student education with an expansion of services and the establishment of a national mini-corps of teachers. (JB)

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102D CONGRESS
1ST SESSION

H. R. 3098

To improve the college participation rates of groups underserved by institutions of higher education and for other purposes.

ED337566

IN THE HOUSE OF REPRESENTATIVES

JULY 30, 1991

Mr. ORTIZ (for himself, Mr. SERRANO, Mr. MARTINEZ, Ms. ROS-LEHTINEN, Mr. ROYBAL, Mr. RICHARDSON, Mr. TORRES, Mr. BLAZ, Mr. BUSTAMANTE, and Mr. FUSTER) introduced the following bill; which was referred to the Committee on Education and Labor

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A BILL

To improve the college participation rates of groups underserved by institutions of higher education and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; REFERENCES.

(a) SHORT TITLE.—This Act may be cited as the "Hispanic Access to Higher Education Act of 1991".

(b) REFERENCE.—References in this Act to—

(1) "the Act" are references to the Higher Education Act of 1965; and

UD 028 332

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(2) "the Secretary" are references to the Secretary of Education.

SEC. 2. FINDINGS.

The Congress finds the following:

(1) Despite the commitment of numerous resources, Federal higher education programs fail to adequately serve the Hispanic population and to encourage their participation in postsecondary education in numbers comparable to the general population.

(2) Compared to the general population, Hispanics are far less likely to complete high school. As of 1989, 85 percent of the total population in the United States had completed high school while only 61 percent of Hispanic had completed high school.

(3) Hispanic are also less likely to enter and complete college. Hispanics make up 9 percent of the general population but only 6 percent of students enrolled in higher education.

(4) Hispanic are much more concentrated in two-year institutions than the general population. In 1988, over 56 percent of Hispanics enrolled in higher education attended two-year schools, compared to 37 percent of all college students.

(5) There is a serious lack of Hispanic teachers in elementary and secondary school classrooms who can serve as models to encourage Hispanic children to pursue higher education. In 1988, only 2.9 percent of all public school teachers were Hispanic.

(6) Hispanic children often lack sufficient bilingual instructors and educational materials. In most States, the rate of bilingual education for Hispanics has decreased in recent years despite the fact that the number of limited English proficient children grew two and one-half times as rapidly as school enrollment during the 1980s.

(7) Hispanic students and their families are often intimidated and confused by the complicated process of academic preparation for higher education and the process of applying for admission to higher education institutions and for financial assistance.

(8) Hispanic families often lack the resources to finance their children's education beyond high school and are unaware of Federal student financial assistance or other resources available to them.

(9) The Nation's economic future requires a highly educated and skilled workforce. One-fifth of all new workers in the latter part of the 20th century will be Hispanic. Continued low educational

achievement in the Hispanic community will deprive industry of valuable human resources, and handicap the Nation's ability to successfully compete in an increasingly sophisticated global society.

(10) To ensure the full and successful participation of the Hispanic population in this society, Federal higher education programs must address the unique education difficulties encountered by Hispanics and the particular needs of Hispanic students.

SEC. 3. PURPOSES.

(a) PURPOSE.—It is the purpose of this Act to establish programs and policies that meet the unique educational needs of the Hispanic community and that are also available to racial and ethnic minorities and to other disadvantaged populations by—

(1) early intervention in the educational process to, as early as the fourth grade—

(A) provide Hispanic youth with the academic counseling and other assistance necessary to enhance their postsecondary educational options; and

(B) inform Hispanic students, their parents, and their teachers that financial resources can be made available to them to allow college attendance;

(2) recruitment and training of minority and bilingual teachers;

(3) collection of data on minorities in higher education;

(4) improvement of existing Federal early outreach programs; and

(5) encouragement of migrant students who enroll in higher education to serve as mentors to migrant students in elementary and secondary education.

SEC. 4. ESTABLISHMENT OF AN EARLY OUTREACH PROGRAM.

Part A of title IV of the Act is amended by—

(1) redesignating subparts 4 through 8 as subparts 5 through 9; and

(2) inserting at the end of subpart 3 the following new subpart:

"Subpart 4—Integrated Early Outreach Program

"SEC. 416A. (a) GRANTS AND CONTRACTS AUTHORIZED.—The Secretary of Education shall, in accordance with provisions of this subpart, carry out a program of making grants to and contracts with institutions of higher education, public and nonprofit private agencies, community based organizations, and local educational agencies,

for planning, developing, and carrying out the services described in subsection (b).

"(b) EDUCATIONAL SERVICES.—The services authorized by this subpart include—

"(1) activities and programs to develop the academic skills necessary for program participants to succeed in higher education;

"(2) activities designed to enhance the program participant's self-image, confidence level, and self-awareness;

"(3) activities designed to promote enrollment of program participants in the academic courses essential to academic success in higher education;

"(4) tutorial services;

"(5) exposure to extracurricular activities, academic enrichment programs, and other activities not readily available to racial and ethnic minorities;

"(6) activities designed to acquaint program participants with the range of career options available to them;

"(7) services designed to encourage program participants to enter careers in which persons from racial and ethnic backgrounds are underrepresented;

"(8) on-campus residential programs;

"(9) activities designed to allow members of the surrounding community to serve as mentors to program participants;

"(10) activities for parents of program participants designed to train them to assist their children in the preparation and continuation of their education beyond the high school level;

"(11) information for program participants and their parents about their eligibility for both Federal and non-Federal student financial assistance, the process of applying for such assistance, and about the availability of programs under subparts 5 and 6 of title IV of the Act;

"(12) in-service training of counselors and other educational personnel who work with program participants; and

"(13) programs and activities as described in paragraphs (1) through (12) shall include students of limited English proficiency.

"(c) REQUIREMENTS FOR APPROVAL OF APPLICATIONS.—In approving grants or contracts for programs authorized under this subpart, the Secretary shall—

"(1) require an assurance that not less than two-thirds of the participants of any grant or contract proposed to be carried out be low-income, ra-

cial or ethnic minorities underrepresented in higher education, who are first generation college students;

"(2) require an assurance that the remaining one-third of the participants in any such program be either low-income individuals or be first generation college students;

"(3) require that such participants be persons who have completed 3 years of elementary education and are at least 8 years of age but not more than 19 years of age, unless the imposition of any such limitation would defeat the purposes of this subpart; and

"(4) require that programs maintain and report data to evaluate the success of the program and program participants—

"(A) such data shall, at a minimum, include student academic progress, appropriate income measures, gender, English proficiency, and the racial and ethnic background of program participants and service providers;

"(B) such data shall be reported at least annually; and

"(C) any other information required by the Secretary.

"(d) AUTHORIZATION OF APPROPRIATIONS AND MINIMUM ALLOCATIONS.—

"(1) AUTHORIZATION.—For the purpose of making grants and contracts under this subpart, there are authorized to be appropriated $50,000,000 for fiscal year 1992 and such sums as may be necessary for the 4 succeeding fiscal years.

"(2) MINIMUM ALLOCATION.—The Secretary shall allocate not less than $100,000 for each project awarded under this subpart.

"(e) DEFINITIONS.—For the purpose of this subpart—

"(1) the term 'first generation college student' means an individual defined as such under section 417A(d)(1) of subpart 4 of part A of title IV;

"(2) the term 'low-income' refers to individuals from families whose taxable income for the preceding year did not exceed 150 percent of an amount equal to the poverty level determined by using criteria established by the Bureau of the Census.".

SEC. 5. NATIONAL SURVEY OF FACTORS ASSOCIATED WITH PARTICIPATION.

Part G of title IV of the Act is amended by inserting after section 485B the following new section:

"NATIONAL SURVEY OF FACTORS ASSOCIATED WITH PARTICIPATION

"SEC. 485C. (a) AUTHORITY.—In order to assure improved and accurate data on the participation of groups underrepresented in postsecondary education, the Secretary, through the National Center for Educational Statistics, shall bienially conduct a survey of factors associated with participation of low-income and minority students in various types of postsecondary education including two-year public and private schools, four year public and private schools, proprietary schools, graduate and professional schools, and vocational schools. The survey data shall include comparisons between groups that have characteristically participated at higher rates in higher education with students who are underrepresented in higher education.

"(b) DEVELOPMENT OF THE SURVEY.—The Secretary shall consult with the Congress and the elementary and secondary and higher education communities in developing such a biennial survey. The survey shall include, but not be limited to—

"(1) available local age/grade data on the academic competencies and achievements of students throughout elementary and secondary grade levels;

"(2) rate of academic progress, grade promotion in elementary and secondary schools, and graduation from high school;

"(3) participation in postsecondary education by type and control of institution and by program of study;

"(4) persistence in postsecondary programs, or in the case of short-term programs, completion rates;

"(5) participation by elementary and secondary students in programs authorized by the Act; and

"(6) a breakdown of the data compiled under paragraphs (1) through (4) by racial and ethnic backgrounds and by gender.".

SEC. 6. RECRUITMENT AND TRAINING OF TEACHERS FROM GROUPS UNDERREPRESENTED IN HIGHER EDUCATION.

(a) LOAN FORGIVENESS FOR TEACHERS DEMONSTRATION PROGRAM.—

(1) GENERAL AUTHORITY.—

(A) IN GENERAL.- Notwithstanding the provisions of the Higher Education Act of 1965, and in order to encourage individuals to enter the teaching profession and to assist in the recruitment of minority teachers, the Secre-

tary shall, in accordance with the provisions of this title, assume the obligation to repay a Stafford loan (a loan made, insured, or guaranteed under part B of title IV of the Higher Education Act of 1965) for any borrower who is employed as a full-time teacher—

(i) in a school which qualifies under section 465(a)(2)(A) of the Higher Education Act of 1965 for loan cancellation for Perkins loan recipients who teach in such schools; and

(ii) of mathematics, science, foreign languages, special education, bilingual education, or any other field of expertise where the State educational agency determines there is a shortage of qualified teachers.

(B) REGULATIONS.—The Secretary is authorized to issue such regulations as may be necessary to carry out the provisions of this section.

(2) LOAN REPAYMENT.—

(A) IN GENERAL.—(i) For the first or second academic year in which the borrower of any Stafford loan is employed as a full-time teacher

in a school described in section 101(a), the Secretary shall assume the obligation to repay 15 percent of the total amount of Stafford loans incurred by the student borrower during such borrower's last 2 years of undergraduate education.

(ii) For the third or fourth academic year in which the borrower of any Stafford loan is employed as a full-time teacher in a school described in clause (i), the Secretary shall assume the obligation to repay 20 percent of the total amount of Stafford loans incurred by the borrower during the borrower's last 2 years of undergraduate education.

(iii) For the fifth academic year in which the borrower of any Stafford loan is employed as a full-time teacher in a school described in subsection (a), the Secretary shall assume the obligation to repay 30 percent of the total amount of Stafford loans incurred by the borrower during the borrower's last 2 years of undergraduate education.

(iv) Nothing in this paragraph shall be construed to authorize the refunding of any repayment of a Stafford loan.

(v) If a portion of a loan is repaid by the Secretary under this subsection for any year, the proportionate amount of interest on such loan which accrues for such year shall be repaid by the Secretary.

(B) SPECIAL RULE.—(i) In the case where a student borrower who is not participating in loan repayment pursuant to subparagraph (A) returns to an institution of higher education after graduation from an institution of higher education for the purpose of obtaining a teaching certificate, the Secretary is authorized to assume the obligation to repay the total amount of Stafford loans incurred for a maximum of 2 academic years in returning to an institution of higher education for the purpose of obtaining a teaching certificate or additional certification. Such Stafford loans shall only be repaid for borrowers who qualify for loan repayment pursuant to the provisions of section 101(a), and shall be repaid in accordance with the provisions of section 103.

(ii) If a portion of a loan is repaid by the Secretary under this section for any year, a proportionate amount of interest on such loan

which accrues for such year shall be repaid by the Secretary.

(3) REPAYMENT OF ELIGIBLE LENDERS.—The Secretary shall pay to each eligible lender or holder for each fiscal year an amount equal to the aggregate amount of Stafford loans which are subject to repayment pursuant to this part for such year.

(4) APPLICATION FOR REPAYMENT.—Each eligible individual desiring assistance under this part shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require.

(5) DEFINITION.—For the purpose of this subsection, the term "eligible lender" has the same meaning provided in section 435(d) of the Higher Education Act of 1965.

(6) EFFECTIVE DATE.—The provisions of this subsection shall take effect on June 1, 1992, for Stafford loans made for academic year 1992–1993 and succeeding academic years.

(b) TEACHER CORPS.—

(1) TEACHER CORPS PROGRAMS AUTHORIZED.—

(A) PROGRAM AUTHORIZED.—The Secretary is authorized to make grants, in accord-

ance with the provisions of this subsection, to State educational agencies to conduct Teacher Corps activities.

(B) AMOUNT OF GRANTS.—The amount awarded to each State educational agency pursuant to subparagraph (A) shall be an amount awarded on the basis of the school-age population in the State compared to the school-age population in all States.

(C) DESIGNATION.—(i) A scholarship awarded under this subsection shall be referred to as a "Teacher Corps scholarship".

(ii) A recipient of a scholarship under this part shall be referred to as a "Teacher Corps member".

(2) SECRETARY'S USE OF FUNDS.—The Secretary shall use funds provided pursuant to this subsection to—

(A) disseminate information nationally about the availability of scholarships under this part to individuals leaving the armed services; and

(B) conduct activities, with the cooperation of the State educational agency, which foster communication among, and bring together,

members of the Teacher Corps including activities such as written communications, meetings, or training sessions.

(3) STATE USE OF FUNDS.—

(A) IN GENERAL.—Each State educational agency receiving a grant under this subsection may use such funds to—

(i) award grants to local educational agencies to establish or expand induction and mentor programs in accordance with this subsection;

(ii) establish and operate in-service and mentoring programs for Teacher Corps members at the State and local levels;

(iii) provide technical assistance to local educational agencies for establishing and operating Teacher Corps and induction programs;

(iv) evaluate applications for Teacher Corps membership and award scholarships to Teacher Corps members;

(v) make Teacher Corps awards to individuals in training to become a school

psychologist, school social worker, or a school counselor;

(vi) ensure that Teacher Corps members understand the obligation to repay such scholarships upon failure to comply with the conditions of the scholarship;

(vii) assist in employment placement of Teacher Corps members; and

(viii) collect scholarship repayments from individual Teacher Corps members, in accordance with the provisions of section 129.

(B) PRIORITY.—In carrying out the provisions of subparagraph (A), the State educational agency shall give priority in awarding grants to local educational agencies with the greatest proportion of disadvantaged students, including racial and ethnic minorities.

(C) SPECIAL RULE.—Each State educational agency may choose to administer the program assisted under this subsection through a preexisting panel which is experienced in administering similar programs.

(4) LOCAL USE OF FUNDS.—

(A) IN GENERAL.—Each local educational agency receiving a grant under this subsection may use such funds to—

(i) establish, operate, and expand induction programs for new Teacher Corps members and other new teachers, including—

(I) orientation;

(II) using mentor teachers to work with new teachers;

(III) curriculum guidance; and

(IV) increasing the preparedness of all classroom teachers for the participation of particular populations of students, such as disadvantaged students, students with disabilities, students who are limited English proficient, students from diverse cultural backgrounds, and racial and ethnic minorities, in the classrooms of such teachers; and

(ii) ensure that Teacher Corps members participate in an induction program for a minimum of one year, including

working with a mentor teacher designated by the local educational agency.

(B) INDUCTION PROGRAMS.—The induction programs described in subparagraph (A)(i) may be developed in cooperation with institutions of higher education.

(5) TEACHER CORPS.—

(A) SELECTION.—The State educational agency, in cooperation with the State higher education agency, shall select Teacher Corps members.

(B) CRITERIA.—The State educational agency, in cooperation with the State higher education agency, shall establish criteria to select Teacher Corps members, intended to attract highly qualified individuals to teaching, and to meet the needs of States in addressing teacher shortages, including—

(i) in the case of students or recent graduates, strong academic promise, or in other cases contributions which can be made by individuals working in other careers; and

(ii) a demonstrated interest in teaching, or skill or professional experience in

substantive fields of expertise in which the State is experiencing teacher shortages.

(C) SPECIAL CONSIDERATION.—The State educational agency, in cooperation with the State higher education agency shall give special consideration in the selection of Teacher Corps members to individuals who—

(i) intend to teach or provide related services to students with disabilities;

(ii) intend to teach limited English proficient students; or

(iii) intend to teach preschool age children.

(D) PRIORITY CONSIDERATION.—The State education agency, in cooperation with the State higher educational agency shall give priority consideration in the selection of Teacher Corps members to individuals from disadvantaged backgrounds, including racial and ethnic minorities and individuals with disabilities, who are underrepresented in the teaching profession or in the curricular areas in which they are preparing to teach.

(E) APPLICATION.—Each individual wishing to participate in the Teacher Corps shall

submit an application to the State educational agency for the State in which such individual wishes to be employed as a teacher, if such State has a Teacher Corps program. Each application shall contain such information as such State educational agency may reasonably require.

(6) STATE APPLICATION.—Each State educational agency desiring a grant under this subsection shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require. Each such application shall—

(A) describe teacher shortages in the State including shortages in specific substantive fields of expertise and geographic areas, and shall describe steps to be taken to place Teacher Corps members in areas experiencing teacher shortages; and

(B) provide assurances that the State educational agency, in cooperation with local educational agencies, shall assist in employment placement within the State for Teacher Corps members in areas which have induction programs for new teachers.

(7) LOCAL APPLICATION.—Each local educational agency desiring a grant under this subsection shall submit an application to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require. Each such application shall—

(A) describe teacher shortages in the local educational agency; and

(B) describe the induction program for new Teacher Corps members and other new teachers which will be established, expanded, or both, with funds made available under this subsection.

(8) SCHOLARSHIPS.—

(A) ELIGIBILITY.—(i) An individual is eligible to receive Teacher Corps scholarships for a maximum of 3 years during enrollment in any of the following programs of study, or a combination thereof:

(I) a program of study leading to a baccalaureate or associate's degree;

(II) a 1- or 2-year post-baccalaureate program of study leading to a masters or

specialist degree or a teaching certificate; or

(III) a 2-year program of study leading to an associate's degree in early childhood education or early childhood development, or a 1-year program of study leading to a child development associate credential.

(ii) An individual pursuing a program of study described in clause (i)(II) is eligible to receive a Teacher Corps scholarship during any of the first 3 years that such individual is employed as a teacher to defray the costs of pursuing such post-baccalaureate instruction.

(iii) An individual in possession of a bachelor's degree, who wishes to enter teaching from another profession, is eligible to receive a Teacher Corps scholarship to enable such individual to receive the instruction necessary to enter the teaching profession, as determined by the State in which the individual wishes to teach. Such instruction may be provided while the individual is employed as a provisional teacher, at the discretion of the State educational agency and local educational agency.

(B) LIMITATIONS ON AMOUNT AND DURATION.—Subject to subparagraph (D), each Teacher Corps member shall receive a $5,000 scholarship for each academic year of postsecondary education, except that no individual shall receive scholarship assistance for more than 3 years of postsecondary education (including post-baccalaureate), as determined by the Secretary.

(C) CONSIDERATION OF AWARD IN OTHER PROGRAMS.—Each Teacher Corps scholarship awarded pursuant to this subsection shall be considered in determining eligibility for student assistance under title IV of the Higher Education Act of 1965.

(D) ASSISTANCE NOT TO EXCEED NEED.—Each Teacher Corps scholarship, when added to assistance received under title IV of the Higher Education Act of 1965, if any, shall not exceed the cost of attendance, as defined in section 472 of such Act, at the institution the individual is attending. If the amount of the Teacher Corps scholarship and assistance received under title IV of such Act, exceeds the cost of attendance, loans received under parts B, D, or E of

such title shall be reduced by an amount equal to the amount by which the combined awards exceed the cost of attendance.

(E) CONTINUED ELIGIBILITY.—Each individual who receives a Teacher Corps scholarship shall continue to receive such scholarship payments only during such periods that the State educational agency finds that such individual is—

(i) enrolled as a full-time student in an accredited postsecondary institution; and

(ii) maintaining satisfactory progress defined under title IV of the Higher Education Act of 1965.

(9) SCHOLARSHIP CONDITIONS.—

(A) SCHOLARSHIP AGREEMENT.—(i) Each individual receiving a scholarship under this subsection shall enter into a written agreement with the State educational agency which shall provide assurances that each such individual—

(I) will pursue a course of study which meets State requirements for teacher preparation;

(II) will maintain satisfactory academic progress and participate in teaching-related activities while in undergraduate or post-baccalaureate programs;

(III) will work as a teacher upon completion of such individual's education for 5 years in a school which qualifies under section 465(a)(2)(A) of the Higher Education Act of 1965 for loan cancellation for Perkins loan recipients who teach in such schools, except that Teacher Corps members may transfer to another such school in a local educational agency within the State or in another State with a Teacher Corps program upon approval of the sending and receiving local educational agency, or State;

(IV) will repay all or part of a Teacher Corps scholarship received under section 128(b) plus interest and, if applicable, reasonable collection fees, in compliance with regulations issued by the Secretary under subparagraph (B), in the event that the conditions of subparagraph (A) are not

complied with, except as provided for in subparagraph (C);

(V) at least during the first year of employment, will participate in an induction program which includes working with a mentor teacher selected by the local educational agency in which the Teacher Corps member is employed and who, to the extent practicable, has the same substantive field of expertise as the Teacher Corps member;

(VI) who is not enrolled in a program of study as set forth in paragraph (8)(A)(i)(III) will obtain full State teacher certification within 3 years of employment as a teacher or as soon as possible thereafter as State law requires; and

(VII) will, subject to approval of the local educational agency, participate in an induction program for new teachers during the fifth year of employment, by serving as a mentor to new Teacher Corps members, or to other new teachers, or by making some other contribution to the induction program.

(ii) For the purpose of clause (i)(III), section 465(a)(2)(A) of the Higher Education Act of 1965 shall be applied by substituting "25 percent" for "50 percent".

(B) SCHOLARSHIP REPAYMENT.—(i) Individuals found by the State educational agency to be in noncompliance with the agreement entered into under subparagraph (A) shall be required to repay to the State educational agency a pro rata amount of the scholarship awards received, plus interest at the highest rate applicable to loans under part B of title IV of the Higher Education Act of 1965 and, where applicable, reasonable collection fees, in accordance with the provisions of clause (iii).

(ii) An individual shall not be considered to be in violation of the agreement entered into pursuant to subparagraph (A) during any period in which such individual meets the exception to repayment provisions set forth in section 558(a)(2), 558(a)(3) or 558(b) of the Higher Education Act of 1965, or if the individual dies.

(iii) Each individual found by the State to be in noncompliance with the agreement en-

tered into under paragraph (9)(A) shall be required to repay—

(I) 100 percent of the total amount of scholarships awarded under this part if such individual does not teach pursuant to the agreement described in subparagraph (A) or teaches pursuant to such agreement for less than 1 year;

(II) 90 percent of the total amount of scholarships awarded under this part if such individual teaches pursuant to the agreement set forth in subparagraph (A) for at least 1 year but less than 2 years;

(III) 80 percent of the total amount of scholarships awarded under this part if such individual teaches pursuant to the agreement set forth in subparagraph (A) for at least 2 years but less than 3 years;

(IV) 60 percent of the total amount of scholarships awarded under this part if such individual teaches pursuant to the agreement set forth in subparagraph (A) for at least 3 years but less than 4 years; and

(V) 30 percent of the total amount of scholarships awarded under this part if such individual teaches pursuant to the agreement set forth in subparagraph (A) for at least 4 years but less than 5 years.

(iv) If a portion of scholarship is repaid under this subparagraph in any year, the entire amount of interest on such portion of such scholarship which accrues for such year shall be repaid.

(v) Any repayments of scholarships made to the State educational agency pursuant to the provisions of this paragraph shall be used by the State educational agency to award additional scholarships in accordance with the provisions of this part.

(C) WAIVER.—The Secretary may provide for the partial or total waiver or suspension of any service obligation or repayment by an individual who received a Teacher Corps scholarship whenever compliance by such individual is impossible or would involve extreme hardship to such individual, or if enforcement of such obligation with respect to such individual would be unconscionable.

(10) PUBLICATION AND RECRUITMENT.—

(A) IN GENERAL.—Each State educational agency receiving assistance under this subsection shall—

(i) publicize the availability of, and procedure to apply for, Teacher Corps scholarships, particularly among students participating in teaching-related activities through summer teaching institutes, future teacher clubs, and other teaching-related activities, at institutions of higher education throughout the State, particularly in institutions eligible under part A of title III of the Act, secondary schools throughout the State, particularly those with minority enrollment in excess of the statewide average minority enrollment, and with—

(I) individuals participating in programs funded under subpart 4 of part A of title IV of the Higher Education Act of 1965;

(II) individuals leaving the armed services;

(III) community-based organizations working in minority education; and

(IV) other agencies and entities likely to attract individuals interested in entering teaching from another career; and

(ii) recruit minority students to participate in such program.

(B) SPECIAL RULE.—The publications required under subparagraph (A) shall describe substantive fields of expertise and geographic areas experiencing teacher shortages within the State.

(11) AUTHORIZATION OF APPROPRIATIONS.—

(A) IN GENERAL.—There are authorized to be appropriated $50,000,000 for fiscal year 1992 and such sums as may be necessary for each of the fiscal years 1993, 1994, 1995, and 1996 to carry out the provisions of this subsection.

(B) SPECIAL RULES.—(i) Not more than $20,000,000 of the amount appropriated pursuant to the authority of subparagraph (A) in fis-

cal year 1992 shall be available to carry out the provisions of paragraphs (3)(A)(i) and (4).

(ii) No funds shall be appropriated pursuant to the authority of subparagraph (A) unless the amount appropriated to carry out the provisions of subpart 1 of part D of title V of the Higher Education Act of 1965 equals or exceeds $15,000,000.

(c) ESTABLISHMENT OF TEACHER OPPORTUNITY CORPS.—

(1) AMENDMENT.—Title V of the Higher Education Act of 1965 is amended by adding at the end thereof the following new part:

"PART F—TEACHER OPPORTUNITY CORPS

"SEC. 581. PURPOSE.

"It is the purpose of this part to encourage institutions of higher education to offer educational programs and financial assistance that would enable paraprofessionals working in shortage area schools serving disadvantaged students to become certified teachers.

"SEC. 582. DEFINITIONS.

"For the purpose of this part—

"(1) the term 'certified teacher' means an individual who possesses a document certifying that the individual has met the requirements of a State for

employment as a teacher in the public schools of that State;

"(2) the term 'shortage area' means an area the Secretary has designated as an area with a shortage of elementary and secondary school teachers, or in a designated subject area, under section 428(b)(4) of this Act;

"(3) the term 'chapter 1' means chapter 1 of title I of the Elementary and Secondary Education Act of 1965; and

"(4) the term 'paraprofessional' means an individual with, at least, a high school diploma or recognized equivalent who is employed in a preschool or elementary or secondary school under the supervision of a certified teacher to assist in providing instruction, which may include (but is not limited to) bilingual education, special education, multicultural education, and migrant education.

"SEC. 583. ALLOCATION AMONG STATES.

"From the sums appropriated for this part pursuant to section 502(f) for any fiscal year, the Secretary shall allocate to any State an amount which bears as nearly as possible the same ratio to such sums as the allocation of funds under chapter 1 in that State to the total allocation of funds under chapter 1 in all States receiving grants

under this part, except that no State grant shall be less than $500,000 in any fiscal year.

"SEC. 584. AGREEMENTS.

"Each State receiving a grant authorized by this part shall enter into an agreement with the Secretary. Each such agreement shall include provisions designed to ensure that—

"(1) the State education agency or higher education agency will administer the program authorized by this part in the State;

"(2) the State education agency or higher education agency will use no more than 5 percent of the grant it receives to cover administrative expenses; and

"(3) the State education agency or higher education agency will keep such records and provide such information to the Secretary as may be required for fiscal audit and program evaluation, consistent with the responsibilities of the Secretary.

"SEC. 585. STATE GRANT APPLICATIONS.

"(a) AUTHORITY.—The Secretary is authorized to make grants to the States to support programs at institutions of higher education that serve the purposes of this part.

"(b) SUBMISSION OF APPLICATIONS.—In order to receive a grant under this part, a State shall submit an application at such time or times, in such manner, and containing such information as the Secretary may prescribe by regulation. Such application shall set forth a program of activities for carrying out the purposes set forth in this part in such detail as will enable the Secretary to determine the degree to which such program will accomplish such purposes and such other policies, procedures, and assurances as the Secretary may require by regulation.

"SEC. 586. GENERAL CRITERIA FOR STATE GRANTS.

"(a) GRANT REQUIREMENTS.—The following criteria shall apply to each State grant made under this part:

"(1) The grant shall assure the involvement of institutions of higher education and schools or school districts that are located in shortage areas.

"(2) The grant shall assure that all regular and developmental credit-bearing courses taken in educational programs offered under this part be fully creditable to a baccalaureate program leading to teacher certification.

"(3) The grant shall assure that paraprofessionals have the opportunity to receive appropriate 'practice or student teaching' academic credit applicable to baccalaureate degrees and teacher certifica-

tion for classroom knowledge, skills, and competencies gained through paraprofessional employment.

"(4) The grant shall require that any paraprofessional who receives student financial assistance under this part enter into an agreement under which the paraprofessional shall—

"(A) within the 10-year period after completing the postsecondary education for which the assistance was provided, act as a teacher in a shortage area school for a period of not less than one year for each year for which the assistance was received;

"(B) provide to the State evidence of compliance with subparagraph (A); and

"(C) repay all or part of the student financial assistance received under this part, plus interest and reasonable collection costs (if applicable), in the event that the paraprofession fails to comply with the conditions of subparagraph (A), in accordance with the regulations prescribed by the Secretary under section 557 and except in the circumstances provided in section 558.

"(5) The grant shall require that student financial assistance awarded for programs under this part

be supplemental to other Federal and State assistance for which the student would otherwise qualify and not supplant such assistance.

"(6) The grant shall establish a system for the evaluation of the programs conducted.

"(b) DURATION OF GRANT.—Each grant under this part shall be for a term of no less than 5 years, subject to the availability of appropriations.

"(c) USES OF FUNDS.—Funds made available under this part to any State may be used for—

"(1) providing student financial assistance to paraprofessionals to pay part or all of the costs of attendance (as determined under section 472, and including child care expenses as provided in paragraph (7) of such section) in programs of postsecondary education required for teacher certification;

"(2) supportive services for such paraprofessionals during participation in such programs; and

"(3) paying the wage costs of substitute paraprofessionals so that employed paraprofessionals may be afforded release-time to attend classes in programs of postsecondary education required for teacher certification.".

(2) CONFORMING AMENDMENTS.—

(A) Section 501 of the Higher Education Act of 1965 is amended—

(i) by striking "and" at the end of paragraph (5);

(ii) by striking the period at the end of paragraph (6) and inserting "; and"; and

(iii) by adding at the end thereof the following new paragraph:

"(7) to encourage paraprofessionals working in shortage area schools with disadvantaged students to become certified teachers.".

(B) Section 502 of such Act is amended by adding at the end thereof the following new subsection:

"(f) TEACHER OPPORTUNITY CORPS.—For part F, there are authorized to be appropriated $50,000,000 for fiscal year 1993, and such sums as may be necessary for the 4 succeeding fiscal years.".

SEC. 7. ENHANCEMENT OF SPECIAL PROGRAMS FOR STUDENTS FROM DISADVANTAGED BACKGROUNDS.

(a) EQUITABLE GEOGRAPHIC DISTRIBUTION.—Section 417A(b)(2) of the Act is amended to read as follows:

"(2) In making grants and contracts under this subpart, the Secretary shall—

"(A) consider the prior experience of service delivery under the particular program for which funds are sought by each applicant; and

"(B) consider the geographic location of first time applicants for funding under this subpart in order to ensure that projects are evenly distributed geographically and are able to service the needs of large concentrations of disadvantaged students.".

(b) DATA COLLECTION.—Subpart 5 of part A of title IV of the Act is amended by inserting after section 417F the following new section:

"DATA COLLECTION OF STUDENTS SERVED

"SEC. 417G. The Secretary is authorized to compile data on the students served by the projects assisted under this subpart in order to aid in the evaluation of the success of the program and program participants. These data shall, at a minimum, include—

"(1) the ages, gender, income level, English proficiency, and racial or ethnic background of program participants;

"(2) available local age/grade data on the academic competencies and achievements of students throughout elementary and secondary grade levels;

"(3) rate of academic progress, grade promotion in elementary and secondary schools, and graduation from high school; and

"(4) enrollment in postsecondary education by type of institution and by program of study.".

(c) COMMUNITY-BASED ORGANIZATIONS.—Section 417A(b)(1) of the Act is amended by inserting "community-based organizations" after "institutions of higher education".

SEC. 8. MIGRANT STUDENT EDUCATION.

(a) EXPANSION OF DEFINITION OF ELIGIBLE STUDENTS.—

(1) Section 418A(b)(1) of the Act is amended to read as follows:

"(1) recruitment services to reach persons who are 17 years of age and over who, themselves or whose parents have spent 75 days during the last 24 months in migrant and seasonal farmwork or who have participated in programs under section 1201 of the Elementary and Secondary Education Act of 1965 or section 402 of the Job Training Partnership Act, and who lack a high school diploma or its equivalent.".

(2) Section 418A(e)(1) of the Act is amended to read as follows:

"(1) outreach and recruitment services to reach persons who themselves or whose parents have spent a minimum of 75 days during the past 24 months in migrant and seasonal farmwork or who have participated in programs under section 1201 of the Elementary and Secondary Education Act of 1965 or section 402 of the Job Training Partnership Act, and who meet the minimum qualifications for attendance at a college or university;".

(b) EXTENSION OF GRANT PERIOD.—Section 418A(e) of the Act is amended—

(1) by striking out "Three" and inserting "Five"; and

(2) by striking out "3" and inserting in lieu thereof "5".

(c) INCREASED AUTHORIZATION.—Section 418A(g) of the Act is amended by—

(1) in paragraph (1), by striking "$7,000,000 for the fiscal year 1987" and inserting in lieu thereof "$5,000,000 for fiscal year 1993"; and

(2) in paragraph (2), striking "$2,000,000 for fiscal year 1987" and inserting "$5,000,000 for fiscal year 1993".

(d) ESTABLISHMENT OF A NATIONAL MINI-CORPS PROGRAM.—Part B of title V of the Act is amended by inserting after section 525 the following new section:

"NATIONAL MINI-CORPS PROGRAM

"SEC. 526. (a) PROGRAM AUTHORIZED.—In addition to the grants awarded under sections 523 and 525, the Secretary is authorized to carry out a program to be known as the National Mini-Corps Program.

"(b) PURPOSE OF NATIONAL MINI-CORPS PROGRAM.—The national mini-corps program shall be designated to—

"(1) provide migrant students, who meet the requirements of section 418A(c)(1) and who are enrolled, or plan to enroll, in an institution of higher education, with advisement, training, and instructional services, to be role models for migrant children, and to provide a link with the migrant community;

"(2) provide outreach and recruitment services to encourage migrant students, who meet the requirements of section 418A(c)(1) and who are currently enrolled in a teacher training program, to be role models for migrant children;

"(3) provide support and instructional services to migrant students, who meet the requirements of section 418A(c)(1) and who are enrolled in an insti-

tution of higher education, to enable such migrant students to provide direct instructional services to migrant children participating in programs under section 1201 of the Primary and Secondary Education Act of 1965 during the regular summer terms. Such services may include—

"(A) lessons and provision of materials that are designed to meet the academic needs of migrant children in the classroom;

"(B) supplemental instruction to reinforce the basic skills and concepts provided by the teacher; and

"(C) instructions in other areas, including environmental and health education;

"(4) designate college coordinators at participating institutions to train, supervise and assign migrant students in cooperation with the operating State agency in which migrant children with special needs have been identified;

"(5) provide academic assistance, home visits, parental involvement, parent-student advisement services and family advocacy;

"(6) provide that the instructional services for migrant children are to be coordinated with the over-

all educational goals of the operating State agency; and

"(7) provide that migrant students, participating in programs under this subsection, work from 10 to 15 hours per week and receive stipends for such services.

"(c) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated for the National Mini-Corps Program $15,000,000 for fiscal year 1993 and such sums as may be necessary for each of the four succeeding fiscal years.".

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